

Pensacola Beach Elementary School
Student Behavior Policy

Pensacola Beach Elementary School recognizes that a classroom conducive to learning is essential to the success of students. The Board of Directors has approved a "Student Behavior Policy" in an attempt to ensure a safe learning environment for students and staff. To ensure maximum learning by each student and the class, the Board of Directors wants to inform parents/guardians upfront about the consequences of a child's behavior.

Good behavior is expected and rewarded individually by teachers and a school wide program called the "Sand Dollar Store". Children have the opportunity to earn "Sand Dollars" and spend them at the "Store" several times during the school year.

Each student is responsible for his or her own behavior. Teachers, staff, and parents will work together to redirect and resolve inappropriate behavior. The following steps provide a guideline (not inclusive) of the behavior procedures.

- *Teacher verbally reminds the student of the behavior rules.
- *If a student does not correct behavior - citizenship points are lost.
- *Parents are informed of the inappropriate behavior and citizenship grade. *If the disruptive behavior continues - student is sent to the principal's office *Principal notifies the parent(s) of the office visit/behavior issue, additional citizenship points are lost.
- *Student does not improve/correct behavior - Parents, Principal, Teacher, (Student) will conference to write out a behavior intervention plan (RTI) and/or discipline contract.
- *If behavior intervention plan does not resolve the issue and disruptive behavior continues a discipline contract between the student and school may be implemented.

If a discipline contract is not effective, the school reserves the right to follow the PBES Board of Director's Policy that denies attendance and/or admission to PBES. The parent(s) has the right to appeal to the Board of Directors' Policy Committee. The school administrator will work with the parent(s) to find an alternative school to make the transition as smooth as possible for the student.

Please sign and date as indicated below. Your signature is an acknowledgement of your understanding of your right to choose between two public schools, and that the school has the right to deny admission and/or continuing attendance to PBES based upon a student's behavior

Parent Signature _____ Date: _____

School Official Signature: _____ Date: _____